



Friday 26th January 2024

Dear parent/carer,

SUBJECT: Year 10 Learning Focus

I am delighted to see our Year 10 pupils have returned to school and are focused on their learning after a well-deserved break over the Christmas Holiday. In real terms, there is just over one academic year left before their actual GCSE examinations begin, and many pupils studying subjects that involve NEA will already be doing work that actually counts towards their final GCSE grade. It's crucial that we support all of our pupils to make the most of the time remaining. We all believe that our current Year 10s have the potential to achieve exceptional results in their GCSE examinations. Overall, attendance is good, and behaviour by the vast majority of pupils is respectful and appropriate.

Throughout the next 12 months of study, we will place a strong emphasis on praise, support and look to further increase positive communication, highlighting the exceptional contributions of our Year 10 pupils.

Tracking reports for Year 10 will be available on [MCAS](#) shortly after the February half-term break. If you experience any issues accessing your MCAS account, please contact the Admin Team.

Ensuring that every child has a right to learn

We firmly believe that every child has a right to learn. It is critical that learning in Year 10 lessons is focused, respectful and facilitates calm and productive study for every member of the Risedale Family. It is essential that every minute of every lesson is maximised so that no pupil is disadvantaged by the behaviour of a minority. I would like to reassure all parents that we will not tolerate a minority of pupils who think it appropriate to disturb the learning of others or who delay the start of learning. Such behaviour significantly impacts the progress of their peers, and we expect all pupils to adhere to the following lesson expectations.

Lesson Expectations and Consistency

- All teaching staff will meet and greet all pupils positively at their classroom door.
- Pupils will line up and enter the classroom respectfully and in silence and begin the pre-learning activity or revision activity in silence whilst the teacher takes the register.
- To facilitate a rapid start to learning, positive learning, and mature discussion, pupils will be silent until told otherwise by the teacher. Pupils will of course be allowed to communicate, debate and do group work when directed by the teacher, and this respectful collaboration will remain a key part of Year 10 learning.
- Teaching staff will issue Epraise points to recognise all the amazing work taking place and daily rewards and positive communication home will be issued in recognition of this.

Consequences for Non-Compliance

- However, if a pupil is NOT following expectations, there will be a clear stepped approach:





RISEDALE

A family of learners

RISEDALE SCHOOL

Headteacher: Colin D Scott BEd NPQH
Hipswell, Catterick Garrison, North Yorkshire. DL9 4BD
Tel: 01748 833501 | Email: enquiries@risedale.org.uk
www.risedale.org.uk | [@RisedaleSchool](https://www.instagram.com/RisedaleSchool) [@RisedaleFamily](https://www.facebook.com/RisedaleFamily)

- **RS1:** A clear verbal warning will be given.
- **RS2:** An RS2 will be recorded and you will be able to see this via MCAS.
- **RS3:** Your child will be removed INSTANTLY and taken to our Reflection Room, initially just for that one lesson. The member of staff WILL ring you, on the same day if possible, to discuss and ensure a positive resolution to any issues. Pupils will also be issued with an after-school detention until 4pm that same day.
- **Repeated Negatives or Significant Disruption to Learning:** Our aim is to keep Year 10s in their learning where possible. However, we reserve the right to isolate pupils for a period of time should their behaviour disturb other learners or for repeated instances of negative behaviour.
- Pupils will work in **SILENCE** in the Reflection Room (or an appropriate other venue if required/as per individual pupil support plans). If pupils do not follow expectations here, parents will be contacted **IMMEDIATELY** and sanctions will be escalated accordingly. We reserve the right to use suspensions, according to our behaviour policy, to sanction pupils who are disturbing the learning of others.

Individual Support Plans

Members of staff will follow any individual support plans, and ensure the needs of all pupils are clearly understood and met.

Open Communication

Please do not hesitate to get in touch with our Senior Leadership Team should you have any queries. I am sure you appreciate that our entire focus is to celebrate and recognise the many positives and ensure all pupils are enabled to do the very best they can here at Risedale.

Thank you for your ongoing support.

Yours sincerely,

JAYates

James Yates

Deputy Headteacher

Yates.J@risedale.org.uk

